

OCPS Application to Conduct Research Available Data Elements

The Research department has access to the following data elements from 2005-06 school year through the present date. For any data elements not listed, or anything prior to the 2005-06 school year, the Research department will need to involve the Information Technology Services (ITS) department, requiring additional resources and time.

Demographics

- Gender
- Grade
- Age
- School of enrollment
 - School information (address, phone number, principal)
- Ethnicity
 - General category (White, Black, Hispanic, Asian/Pacific Islander, American Indian/Alaska Native, Multi-Cultural)
 - Federal race indicators
- Free and Reduced Lunch information (per year)
 - o FRL code (letter or number indicating eligibility assignment)
- Exceptional Student Education (ESE)
 - Primary exceptionality code
- English Language Learner (ELL)
 - o <u>Classification code</u>
- Enrollment/Withdrawal/Graduation
- Retained student indicator (only active year)
- Attendance
 - Number of days present
 - Number of days absent
 - Number of unexcused/excused tardy days
 - Number of days possible
- Home language
- Discipline
 - Number of referrals
 - Number/length of suspensions

2023.07.20 1 of 4

Assessment

- FCAT 1 Reading and Mathematics (2006-2010)
 - Developmental Scale Score (DSS)
 - o Scale score
 - o Achievement level
 - Content area/question group points earned
 - o Fall retake and spring administrations available
 - Unless otherwise specified, spring administration will be used for all reporting
 - o FCAT 2.0 retrofitted developmental scale score and achievement level (2010 only)
- FCAT 2.0 Reading and Mathematics (2010-2014)
 - o Developmental scale score
 - o Achievement level
 - o Content area/question group points earned
- FCAT Writing (2006-2014)
 - Writing rubric score (0.0-6.0 scale)
- FCAT Science (2006-Present)
 - Scale score
 - o Achievement level
 - Content area/question group points earned
 - o Data were not available for the 2019-2020 school year due to COVID-19
- End of Course (EOC) Algebra I (2011-Present)
 - o Summer, fall, spring administrations
 - Unless otherwise specified, spring administration will be used
 - o Achievement level (2012-Present)
 - o Scale score (2012-Present)
 - o Retrofitted achievement level and scale score (2011 only)
 - o Data were not available for the 2019-2020 school year due to COVID-19
- End of Course (EOC) Algebra II (2015-2017)
 - o Summer, fall, spring administrations
 - Unless otherwise specified, spring administration will be used
 - Achievement level
 - Scale score
- End of Course (EOC) Geometry (2012-Present)
 - o Summer, fall, spring administrations
 - Unless otherwise specified, spring administration will be used
 - o Achievement level (2012-Present)
 - Scale score (2012-Present)
 - o Retrofitted achievement level and scale score (2012 only)
 - o Data were not available for the 2019-2020 school year due to COVID-19
- End of Course (EOC) Biology (2012-Present)
 - o Summer, fall, spring administrations
 - Unless otherwise specified, spring administration will be used
 - o Achievement level (2012-Present)
 - Scale score (2012-Present)
 - o Retrofitted achievement level and scale score (2012 only)
 - o Data were not available for the 2019-2020 school year due to COVID-19
- End of Course (EOC) US History (2013-Present)
 - o Summer, fall, spring administrations
 - Unless otherwise specified, spring administration will be used
 - o Achievement level (2012-Present)
 - Scale score (2012-Present)
 - Retrofitted achievement level and scale score (2013 only)
 - o Data were not available for the 2019-2020 school year due to COVID-19
- End of Course (EOC) Civics (2014-Present)

2023.07.20 2 of 4

- o Raw score
- Scale score
- o Performance level
- o Data were not available for the 2019-2020 school year due to COVID-19
- i-Ready (up to 2022)
 - o Three assessment periods
 - o Scale score
 - o Placement
 - o Spring data were not available for the 2019-2020 school year due to COVID-19
- Comprehensive English Language Learning Assessment (CELLA)
 - o Available student, school, or district level
 - o Listening/Speaking, Reading, Writing
 - Points earned
 - Scale score
 - Performance level
 - o Total
 - Total points earned
 - Total scale score
- ACCESS for ELLs and Alternate ACCESS for ELLs
 - Scores per subject
 - Listening, Speaking, Reading, Writing and Overall
- Florida Alternate Assessment (FAA)
 - Available student, school, or district level
 - o Reading, Mathematics, Writing, Science
 - Growth level
 - Performance level
 - Scale score
- Florida Standards Assessment (FSA) (2015-2022)
 - o English Language Arts and Mathematics
 - o Performance level
 - Scale score
 - o Data were not available for the 2019-2020 school year due to COVID-19
- The Florida Assessment of Student Thinking (FAST) (2023-present)
 - o English Language Arts and Mathematics
 - o Scale score
- Florida Standards Alternate Assessment (2018-Present)
 - English Language Arts, Mathematics, Science, Civics End of Course (EOC), Algebra I (EOC), Biology (EOC), US History (EOC).
 - o Performance level
 - o Data were not available for the 2019-2020 school year due to COVID-19
- SAT/PSAT
 - o EBRW and Mathematics
 - Highest score earned (student level)
 - School aggregate by year
- ACT
 - o Reading, Mathematics, English
 - Highest score earned (student level)
 - School aggregate by year
- Postsecondary Educational Readiness Test (PERT)
 - o Reading, Mathematics, Writing
- Advanced Placement (AP)
 - o Test name
 - Test score
- International Baccalaureate (IB)

2023.07.20 3 of 4

- o Test name
- o Test score
- Advance International Certificate of Education (AICE)
 - o Test name
 - o Test score

Course Enrollment

- Course information
 - o Course name
 - o Course number
 - Course period
- Number of students enrolled
- Teacher information (type, ID masked to link to students)
- Final grade earned
- Credit(s) earned

Accountability

- School grade data components
 - o Achievement (Data were not available for the 2019-2020 school year due to COVID-19)
 - o Learning gains (Data were not available for the 2019-2020 school year due to COVID-19)
 - o High school graduation rate
 - o Middle school acceleration and high school acceleration
- School letter grade (Data were not available for the 2019-2020 school year due to COVID-19)

2023.07.20 4 of 4

2023.07.20 5 of 4